

Challenges and solutions of parental engagement in Open Schooling

22 February 2023, 10:30-12:00 CET

The next OStogether inspiration session will be dedicated to parental engagement in Open Schooling projects. What are some of the challenges and obstacles that teachers or other Open Schooling initiators encounter when engaging and reaching out to parents? We will present some of the best practices and resources that can help respond to these challenges and benefit from the added value of parental engagement.

Moderator

Greta Alliaj, Make it Open

Draft Agenda

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| <p>10:30 - 10:45</p> | <p><i>Introduction:</i> Parental engagement theory and practice in Open Schooling - Eszter Salamon PhD Schools and other formal education related programmes sometimes forget about parents, but if they want them involved, they often find it difficult to make it a reality. A parental engagement approach will be proposed to solve this challenge that allows parents to become co-creators, scaffolders and resources alongside teachers. In this short introduction the state of art in parental engagement theory and practice will be briefly introduced offering participants to explore more with the help of Parents International or on their own if they wish to do so.</p> |
| <p>10:45 - 11:15</p> | <p><i>Interactive session:</i> Challenges encountered when engaging parents in Open Schooling projects. Participants will be invited to share their challenges in break-out rooms. Our three speakers will guide them through a fruitful discussion aiming at finding possible solutions.</p> |
| <p>11:15 - 11:30</p> | <p><i>Case study #1:</i> Future Memory - Judit Horgas PhD One of the cornerstones of Future Memory is to use experiential learning methods to replace negative memories with positive, forward looking ideas. The programme is primarily aiming at the engagement of parents with highly disadvantaged backgrounds - that often also mean very bad experiences with their own schooling - to be engaged with school and learning together with their children. This is an especially</p> |

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| | <p>important task with STEM as research clearly shows parental bias in this field based on (often bad) personal schooling experiences. The programme has been running in Hungary in disadvantaged, primarily Roma communities for over 5 years now, and in the framework of PHERECLOS it has also been introduced in Serbia and has been ongoing for the last 2 years.</p> |
| <p>11:30 - 11:45</p> | <p><i>Case study #2: Parent'R'Us - Luca László, Parents International</i> The main barrier in parental engagement is often the presence of a cultural divide. The Parent'R'Us framework offers mentoring to parents and most importantly to teachers by parents belonging to culturally different, often disadvantaged groups. The practice has been chosen as one of the twelve most inspiring and scalable parental engagement programmes globally by the HundrED community and it is being implemented in a growing number of countries beyond the initial ones: Hungary, Portugal, Romania and Spain.</p> |
| <p>11:45 - 11:55</p> | <p>Q&A</p> |
| <p>11:55 - 12:00</p> | <p><i>Wrap-up</i></p> |